

AL SIRAAT COLLEGE

**ANNUAL REPORT AND SCHOOL
PERFORMANCE INFORMATION
2019**

VISION STATEMENT

*Invest in a process of education and learning
that develops complete human beings able
to fulfill their purpose.*



**AL SIRAAT
COLLEGE**



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INTRODUCTION

We are an Australian School in the Islamic Tradition.

This identity statement clearly encapsulates who we are. We provide high quality independent schooling following the Australian Curriculum which gives each child access to pathways equal to that of any Australian School. In doing this, we also infuse the Islamic Tradition through the curriculum and ensure that our environment and ethos clearly reflects Islamic values and heritage.

Al Siraat College is an independent co-educational Foundation to Year 12 College located in Epping, Victoria. We are an Australian school in the Islamic Tradition caring and educating children from our global community.

Al Siraat College has made tremendous progress since opening our doors in February 2009. The College had a highly diverse school community in 2019 with 897 students from over 50 different ethnic backgrounds. From a quiet farm site with majestic river red gum trees, to a growing community of staff and students working in partnership with the parents and supporters of the College.

Our dedicated staff prepare the citizens of tomorrow, who will be of benefit not only to themselves, but also to others; locally, nationally, and globally.

Our co-educational setting between Foundation to Year 4 helps socially prepare children for learning to understand each other and the world around them. From Years 5 to senior secondary, our parallel learning classes help our young men and women comfortably flourish in their separate learning environments. Depending on the subjects studied, students may be in co-educational classes in the VCE years. As an Australian school in the Islamic Tradition, we endeavour to infuse the Islamic traditions and ethos into all areas of the College.

Al Siraat College celebrated 10 years of learning community and personal growth at the College in February 2019. The theme for the 2019 school year was “Aim for Excellence” – a phrase that summarises our highest intention to give it our very best, on every level.

VISION

Invest in a process of education and learning that develops complete human beings able to fulfil their purpose.

MISSION

We strive to be a transformative school community devoted to holistic education

VALUES

- Respect
- Sincerity
- Integrity
- Responsibility
- Perseverance
- Benefitting Others

Al Siraat College supports and promotes the principles and practice of Australian Democracy, including a commitment to: elected Government; the rule of law; equal rights for all before the law; freedom of religion; freedom of speech and association and the values of openness and tolerance.

PRINCIPAL'S REPORT

We believe that learning should result in transformation. Whilst there are many great efforts taking place in the world to transform materials into functional and useful commodities, our effort is to transform the most valuable creation of this world, which we believe is the human being. We believe that this transformation can only take place when each one of us takes it upon ourselves to be the change that we want to see.

In 2019, as a learning community, our focus areas were:

- Raising Student Achievement
- Developing leaders and staff
- Developing character
- Improving our operations and communication
- Continuing to infuse Islam into College life and teachings
- Engaging with our parent body.

At Al Siraat, we believe that education needs to be delivered with a holistic approach. We work very hard to provide students varied experiences even though we have limited facilities on our site. Some of these experiences include an equestrian program, camps, interfaith programs, community service and representation opportunities and interschool sports. We are very pleased with our physical education and exciting hands-on STEM programs. We look forward to the opening of the Learning Neighbourhood for Years 3 to 9 in 2020.

While in 2019 we have acknowledged and celebrated academic and co-curricular achievements, we recognise our students' worth is never defined by a single score, performance or competition. We never lose sight of the grit and determination behind every student's endeavour and achievement.

On the 25th February 2019 we celebrated our tenth anniversary of the College. As we see it, we have only started our journey. We look forward to nurturing the seeds of learning, character, values and growth that have now germinated and become small plantations requiring much care and attention. We are committed to enabling all our students the ability to identify, develop and excel in their own individual talents and interests. Our journey has only just begun. We are focused on looking forward to continually improve learning and co-curricular opportunities for our students.

Mr Fazeel Arain
Principal

CORPORATE STRUCTURE

The School is managed daily by the Principal who is supported by the Senior Leadership Team, which comprised the following in 2019:

Fazeel Arain

Principal

Rahat Arain

Director of Learning and Achievement

Esra Boz

Director of Teacher Practice

Mufti Aasim Rashid

Education Advisor

Shahzad Syed

Director of Support Services

Shahidah Osman

Head of Learning Enrichment

Vis Naidu

Head of Senior Years

Summer Rwehumbiza

Head of Junior Years

Leah Hamel

Head of Operations

CHARACTERISTICS OF THE STUDENT POPULATION

Al Siraat College serves a culturally diverse community and provides education to Muslim children from Foundation to Year 12. The College had a highly diverse school community in 2019 with 897 students from over 50 different ethnic backgrounds. The College is fortunate to have a diverse range of students from approximately 28 Nationalities with 32 first languages other than English spoken at home. ASC continues to be a very strong multicultural school. Boys constitute about 48% and girls 52% of the student population.

The College has grown with many enrolments both in the Junior and Senior schools. The College draws students from as far as inner-city Melbourne and several families in significant numbers have settled locally. The school zone is growing faster and due to this the College has drawn most of the enrolments from the local population growth. A large proportion of students live in the neighbouring areas and within 15km radius of the school. The families are largely from low to medium socio-economic backgrounds including a high percentage of migrant and refugee families. The College is consolidating enrolment trends with fewer transitional enrolments. The enrolment numbers vary depending on the number of new student enrolments every term.

TEACHER QUALIFICATIONS

All teaching staff employed by Al Siraat College are fully qualified and registered in accordance with the requirements of Victorian Institute of Teaching (VIT). The College is privileged to have teaching staff with a wide range of qualifications and extensive teaching experience.

WORKFORCE COMPOSITION

The staff workforce composition is representative of the community we serve. We have staff from diverse backgrounds with a range of experience, including supporting new graduates. The College does not have any staff declaring as Aboriginal or Torres Strait Islander.

Category	Male	Female
Teaching	26	52
Non-Teaching	30	31
Total Staff	56	83

STAFF PROFESSIONAL LEARNING

Al Siraat College provides opportunities and supports staff in their Professional Learning to develop their skills and continually update knowledge to practise quality teaching. In 2019 the College invested approximately \$132,260 in Staff professional learning. This equates to about \$951.51 per staff member. The CRT cost and travel expenses are excluded from this figure. Professional learning programs are provided to staff onsite by external providers and through the use of current staff who want to share their knowledge. Staff also attended activities offsite.

Professional learning was undertaken in a broad range of areas, which included:

- Courses and conferences conducted by professional and subject associations:
 - Islamic Schooling Conference and Forum
 - Culturally and Religiously Responsive Pedagogy
 - Raising Student Achievement
 - NAPLAN Training
 - Explore Reggio Emilia
 - Improving Student Agency, Voice and Participation
 - EDROLO training
 - Timetabling solutions
 - Using Data to Inform Learning
 - National Coaching in Education Conference
 - VAGTC Seminar Series
 - Daily 5 Literacy Framework and CAFÉ Literacy System
 - COMVIEW Conference
 - Understanding PAT workshops
 - MAV Maths Conference
 - VCE English and EAL Conference
 - VCE Physics Conference
 - Annual Psychology Conference
- Networking opportunities
 - Gifted and Talented Support Network
 - Leaders of Learning Network
 - School Wellbeing Workers Network

- Innovative Learning Environments Network
- Building Data Confidence Network
- Occupation Health and Safety and compliance:
 - First Aid, CPR, Anaphylaxis, Diabetes at Schools Training
 - HSR Initial OHS training
 - NCCDSSD Policy training
 - CCYP Reportable Conduct Scheme
 - Mindfulness Based Stress Reduction for Educators
 - Building Resilience in the Workplace
 - NDIS
 - Law for School Counsellors
- Subject and VCE specific training:
 - THRASS
 - Fountas & Pinnell Leveled Literacy Intervention
 - VATE Assessors
 - VCE School Leaders briefings
 - VASS New Users PD
 - Using Your VCE Data
 - Successful Engagement in VET
 - Developing Higher Order Thinking Skills in Learners
 - VET Scored Assessments
 - VCAA HHD Assessments
 - Outdoor Learning
 - Mooting Competition training
 - Quran Training Tarteel
- Seminars to support provisionally registered teachers:
 - Early Career Teacher Engagement
 - English Graduate Teachers Day Out
 - Effective Mentoring Program
 - Building a Coaching Program
 - Growing Teacher Capacity
- Focus on Team Building, Meeting Mastery, and Story Telling with Mitch Ditkoff from the US.
- Internal PDs focussing on Behaviour Management, NAPLAN Data, and PLCs

The College also supports both Primary and Secondary pre-service teachers as well as pre-service teacher aides.

SENIOR SCHOOL

Senior school continued to grow in student numbers in 2019. Staff worked relentlessly towards improving student behaviour and their education and learning. The senior school comprised of 17 classes and spread across the school campus. Several events were planned for the year and opportunities provided to students to enhance diversity and variety to the school programme. The Senior School meet and greet Parent Information night gave broad information on secondary education and presented an overview of curriculum. Both parents and students had the opportunity to have their questions answered.

Sports Carnival followed by Cultural Diversity day were celebrated in Term 1 allowing the students to celebrate their cultural identity by wearing their traditional outfits and enjoying a multi-cultural lunch. Students were acknowledged for their outstanding participation and involvement in the Sports carnival and Athletics Carnival. Special assemblies were held for Anzac Day, Remembrance Day and Ramadan.

The Year 10-12 students went on a three-day camp to Kangarooie where they immersed themselves in beautiful landscapes, fresh air and team activities. The Year 9 students undertook a five-day education tour

of Canberra, the National capital. They participated in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

The school started an Excellence Academy program as a trial for high achieving students to challenge their techniques of study and memory.

RoadSmart program run by VicRoads was presented to Year 10 students. The first part was based at the College and covered topics like road rules, safe driving, teenage expectations and road safety. RoadSmart Practical Driving Program, the second part of the VicRoads program was a practical driving course and held at the Melbourne Market, in Epping. 26 students participated in the practical driving course focusing on road safety and good driving habits.

For the first time, our Student Representative Council celebrated International Women's Day at Al Siraat on Friday, 8 March in a way that reflects the women in our community and by celebrating something that is an important part of our lives as Muslim women : Our hijabs. Our Secondary girls celebrated the day by wearing colourful scarves and by donating a gold coin to go towards our 'Pakistan Eid Ul Fitr back to school' campaign and coming together to show unity as women.

A special assembly on Christchurch tragedy was held for the school community as well as the broader community.

As in the previous years, we were visited by five delegates from Indonesia as part of the Australia-Indonesia Muslim Exchange Program (AIMEP). The delegates toured the beautiful grounds of this Islamic school in country Victoria where they met with students involved in the Qur'anic hifz (memorisation) program and interfaith initiatives. They also enjoyed hearing about the school's history as they visited the beautiful old building which now serves as the school's musalla (prayer space).

The inaugural "Women of Faith – Contribution and Belonging" event, organised by the Whittlesea Interfaith Network and Al Siraat College, was held at the Council building on Saturday, 15 June 2019. An impressive lineup of guest speakers from all faith, including our own College students, shared their experiences of faith and inspiring stories of contributing to the community. The event highlighted the importance of leadership and equality for women.

The Science department held a Science Expo that showcased student work on science. Both primary and secondary students celebrated Science Week in a fun and engaging way through science-based activities. This gave students an opportunity to explore a wide array of things and develop an understanding of science. They were able to imagine, inquire, discover, create and build their knowledge and enhance learning.

The Secondary Book Character Assembly was held during the Literacy & Numeracy week. The highlight was the release of the READERS' CHOICE BOOK AWARDS from Years 7 to 12. 'Raising the Bar in English' was the motto of the English Department. Various activities were held throughout the year and included the following :

- Literacy Olympiad For Years 7-12
- 'Reading is my Superpower Program' for teachers and students
- Learning Enrichment Programs in English
- Islamic Infusion through English initiatives

Four of our SRC students attended the "My Voice My Vote" event at the Parliament House. The students represented Al Siraat College as speakers at this event discussing the reason for low electoral participation amongst youth from multicultural backgrounds. Al Siraat College was one of several schools that were represented at this event which was attended by many local members of Parliament and local councillors.

Our annual 2019 Athletics Carnival for Secondary School took place on 11 September at the Meadow Glen athletic stadium in Epping. Our Secondary students from Years 7 to 12 participated in a variety of track events, proudly displaying their house colours.



The Athletics Carnival followed by the Art & Technology Exhibition in November and was a huge success. Awards were presented to students who performed exceptionally well in Art and Technology in the year. The Art and Technology Exhibition was a large event with student art and technology exhibits, stalls, food trucks, clay-pot making, printmaking and rides. The occasion was well supported by parents who turned up in large numbers.

Students from Al Siraat also participated in the annual art exhibition held by Independent Schools Victoria (ISV) at The District Docklands Gallery on Tuesday, 3 September 2019. This is the fourth year our school was chosen to participate in an ISV exhibition. It was wonderful to see our students receive public exposure and recognition for their artworks. The students were excited to see their ceramic work which was inspired by ceramic artist Andrea Gill and Ottoman empire inspired hand painted palates displayed with artworks from twelve other Melbourne schools.

Several Al Siraat student artworks were selected to be a part of the Parliament House Art Exhibition hosted by MP Bronwyn Halfpenny and supported by Premier Daniel Andrews. The exhibition highlighted the contributions of young people in the Thomastown and surrounding region to art and culture.



JUNIOR SCHOOL

In 2019, the College had a lesser number of students commence school, this was by strategic design to improve our focus on student education and learning. To help ensure a positive start to school, the College hosted a dedicated orientation day program to provide our new students an opportunity to become familiar with the school and help develop some connections. All new students were invited for a morning assembly, meet key staff members, take a school tour and meet other new peers. The Orientation day program certainly helped calm emotions and make a difference for students and families on the first official day of school.

The year 2019 for Junior School commenced with much vigour and enthusiasm. Both students and staff welcomed the new year settling into their daily routines and getting to know each other. It was wonderful to see student excitement for learning as the classes took a hit. Walking into the corridors through the junior school building, it was rewarding to see student engagement and their willingness to learn together.



Our Primary students from Foundation to Year 6 as well as their teachers celebrated Multi-Cultural Diversity Day with a special outdoors assembly and a cultural parade. There was a beautiful and colourful display of our multi-cultural diversity. It was wonderful to see students, staff and parents adorned in their traditional outfits, carrying flags of their home country or ethnic belonging while being proud Australian Muslims.

In March, the school invited four players from Carlton Football Club to visit our school. The players were able to provide information and encourage children to participate in junior/youth football, as well as physical activity generally, and give older children reasons to stay involved with the game. By participating in school visits and game development activities, players encouraged children to be interested in Australian rules football and emphasise the benefits associated with playing a sport such as teamwork, leadership and resilience.



The Foundation students celebrated their 100 Days of School. The students and staff enjoyed a special assembly and students spoke confidently about what they learned and enjoyed in their first 100 days of school.

Two of our Year 6 students participated in the Primary Schools' Parliamentary Convention 2019 held at the Parliament House. The students had the opportunity to present their arguments and develop a better understanding of the topic given at the convention.

Our students participated in the 2019 Victorian Premier's Reading Challenge and challenged themselves to read as many books as they could. The students were supported in this activity by both teachers and parents.

The Junior Years team celebrated the "National Book Week" to raise awareness of the importance of reading skills and the love for books. One of the annual highlights of the week was the popular Book Character Parade. Our aim in celebrating Book Week was to promote and inspire a love of reading with our students. We successfully achieved our goal to promote a love for literature learning and mathematical skills, through several activities, events and competitions. Some of the literacy activities successfully accomplished were:

- DEAR – Drop Everything and Read Sessions
- Selected students to read part of their favourite story in assembly
- Guessing Nursery Rhymes and Book Titles
- Guest Author and Guest Readers
- Design a new book cover for their favourite book
- Design a book mark.

It was fantastic to see many students and Primary staff join the celebration dressed up in a book character costume, showcasing their love for reading. Students who were dressed as Storybook Characters walked in the parade with their classes. The winners were awarded with trophies and certificates to celebrate their success.



The awards assemblies are held twice a year at Al Siraat College, to recognise the young talents who have made an immense contribution to our school and the society.

The Sports Carnival is one of the major Health and Physical Education school events held annually. With activities for all year levels, these programs are conducted over one whole day and planned during the term preparing all students for the big day. The students are trained to apply all their (FMS) Fundamental Motor Skills learned in their Phys-Ed class to the activities presented on the day. Students represent their house teams, which include Team Marwa (Yellow), Safa (Red), Mina (Green) and Arafat (Blue). The Sports Carnival is exclusively sporting activities, where as the Athletics Carnival is specific to track and field events.

The 2019 Art & Technology Exhibition was a huge success. It was great to see the Al Siraat community come together to celebrate the students' learning and achievement in Art & Technology. To celebrate the College's 10th year of operation in 2019, the Art & Technology department created a 10th Anniversary mosaic artwork. It was indeed a momentous occasion as students, teachers and parents placed tiles on the mosaic artwork.

The College is supported by a dedicated PFF group who selflessly contribute and work for the school throughout the school year. They volunteer to assist in the classrooms and at school excursions, successfully manage programs such as the Islamic Storytime, the Gardening Club, knitting blankets for the elderly, bake sales and are available to help us create a vibrant and supportive College community.

LEARNING ENRICHMENT

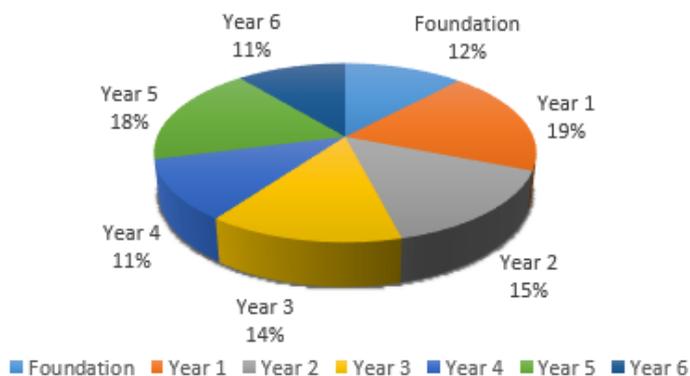
In the last three years, the number of students with additional needs has risen with an increase in referrals and support cases. With a commitment to facilitate and provide support for students with additional needs and opportunities for talented and gifted students to reach their full potential, the College works to provide resources in supporting students in enriching their learning.

The College lays emphasis on supporting students experiencing difficulties in literacy and numeracy. Students identified with additional learning needs are supported in their learning by making reasonable adjustments to their learning. Individualised learning plan (ILP) is developed for these students with the aim to support them with learning strategies within a small group or individual settings that require structured and explicit teaching approaches.

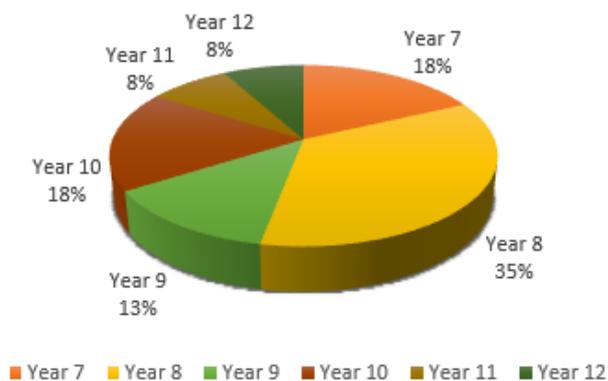
Students with learning support are provided with Individual Learning Plans (ILP) to keep them engaged in their learning and to build confidence about themselves and to give them access to the same standard of education. The ILPs prepared are holistic in approach to student's learning and education. It is planned with consideration with the flexibility to the individual needs, developmentally appropriate, and future-oriented, based on the student's strengths and potential. The ILPs are reviewed, monitored, and communicated with parents throughout the year. Students with sensory impairment are supported by adjusting teaching techniques to enhance their learning and curriculum access. These students are further supported by collaborative engagement and involvement of a visiting teacher, their parents and carers. 12% of students supported were discharged from the Learning Enrichment Program as they showed progress in their learning outcomes.

Speech Pathology Service continues to provide additional specialised support services to students facing difficulty in verbal communication through assessments and therapy. Students are screened for Language Assessment (CELF 5) to ascertain the level of needs prior to referral for full Speech Assessment by Head of Learning Enrichment. The Speech Pathologists work one-on-one with children to develop their skills and abilities.

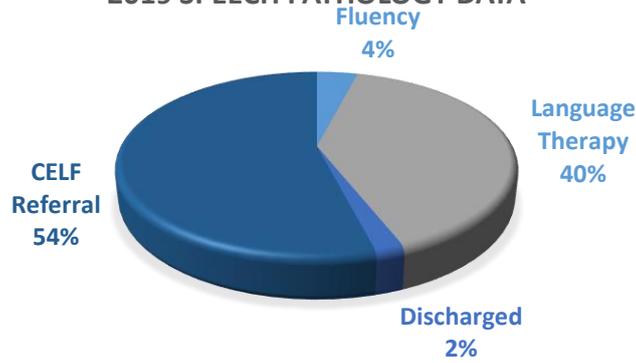
2019 Additional Needs Students Supported
Foundation - Year 6 (Primary)



2019 Additional Needs Students Supported
Year 7 - 12 (Secondary)



2019 SPEECH PATHOLOGY DATA



COLLEGE CURRICULUM

The College reviews the curriculum as part of our annual school improvement processes. An overview of the curriculum can be found by visiting the website www.alsiraat.vic.edu.au and contacting the College. Being an Islamic school, we ensure that there is an integration, infusion and extension of Islamic teachings in all subject domains.

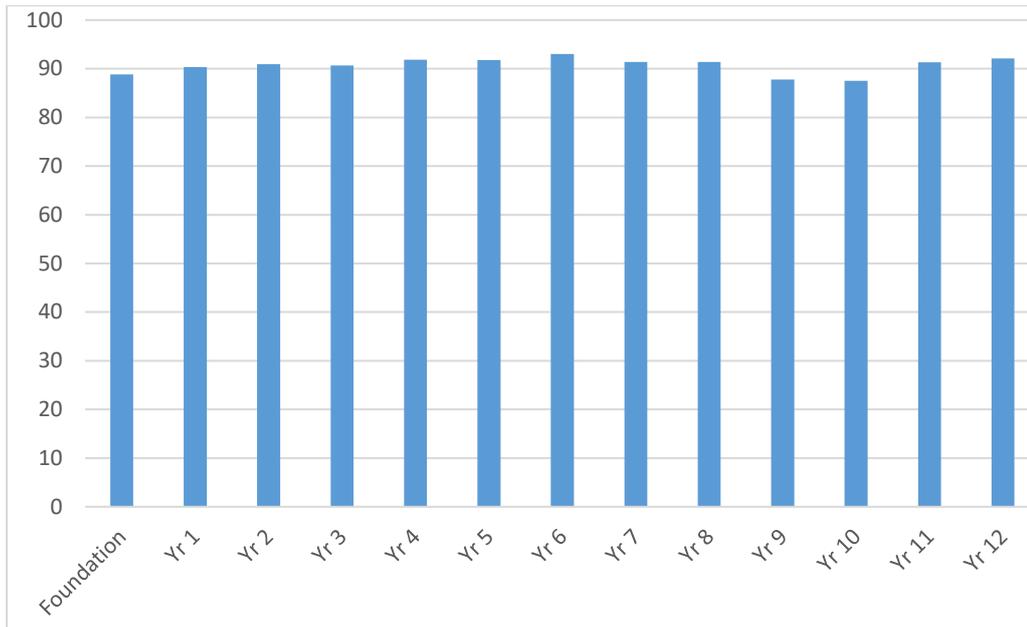
STUDENT ATTENDANCE

The College aims to ensure that student attendance is marked daily. Attendance is marked in every class and recorded using online system called SEQTA. Students are responsible to sign-in to obtain a late pass. Late arrivals and early departures are also documented into the system. The College always addresses the significance of being punctual.

A strong communication system has been established with parents and caregivers informed of non-attendance for students. Unexplained full day absences are generally followed up on the same day via text messages, phone calls and sometimes letters generated for students. Further follow-ups on absences are carried out during the day if the College has not been notified. The school’s attendance data is regularly monitored for analysis. The student attendance record assists teachers to keep track of their students’ attendance. When requested by the school, students need to provide a medical certificate in case of absence due to illness. Students with poor attendance are monitored and contact is made with the family where there is pattern of unexplained absences or where a student has a poor attendance record. Table shows the attendance rates for all year levels for 2019. Total number of students when the attendance report was generated at the end of school year was 888.

Year Level	Number of Students	Percent Present
Foundation	91	88.84
1	94	90.31
2	96	90.91
3	100	90.69
4	83	91.83
5	82	91.81
6	76	93.04
7	59	91.38
8	75	91.38
9	43	87.79
10	34	87.52
11	27	91.34
12	28	92.11
Total students	888	
Average percent present		90.68

2019 Student attendance rates in percentage



STUDENT RESULTS IN NATIONAL ASSESSMENT PROGRAM (NAPLAN)

Students in Year 3, 5, 7 and 9 participate annually in the NAPLAN testing. NAPLAN testing provides an opportunity to benchmark our students and provides data for teachers to address areas identified for improvement and provide interventions when needed. Primary and secondary teachers analyse NAPLAN data to identify strengths and weaknesses across each year level and use this to inform teaching strategies and curriculum.

It is worthy to note that in 2019, the percentage of students that met or exceeded the National minimum standards improved even further as compared with the 2018 results. In relation to this, the overall results across all Year Levels averaged 99% for Reading, 98% for Writing, 99% for Spelling, 97% for Grammar and Punctuation, and almost 100% in Numeracy. Despite these impressive results, our Learning Enrichment programs have continued to support students so that they can achieve greater than the minimum standards as well as stretching those students who have demonstrated the capacity for taking on more challenge.

Number of students who sat the NAPLAN in 2019:

Year 3 97

Year 5 80

Year 7 62

Year 9 43

Percentages of Students Achieving National Minimum Standards in NAPLAN 2019, 2018, 2017, and 2016.

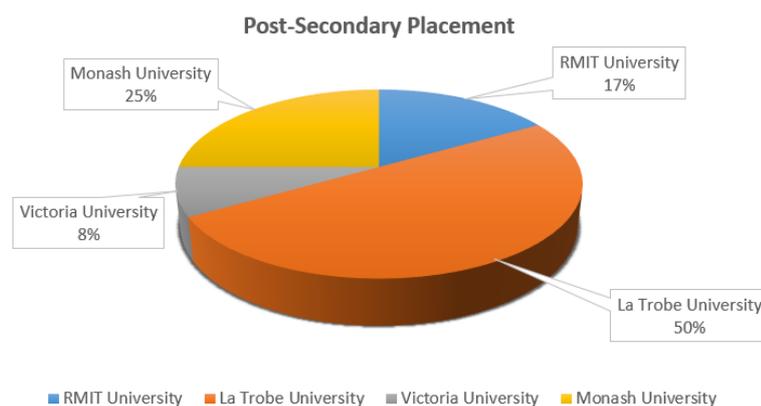
Year Level	Year	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
3	2019	100	99	99	99	100
	2018	96	99	99	93	99
	2017	99	100	96	96	100
	2016	100	100	97	98	97
5	2019	99	96	100	96	99
	2018	87	90	98	95	98
	2017	98	98	98	95	97
	2016	93	95	98	100	100
7	2019	100	100	100	98	100
	2018	96	100	99	97	97
	2017	97	98	96	92	100
	2016	98	98	98	98	100
9	2019	98	95	98	93	100
	2018	98	89	89	93	98
	2017	97	84	84	91	100
	2016	100	97	97	97	97

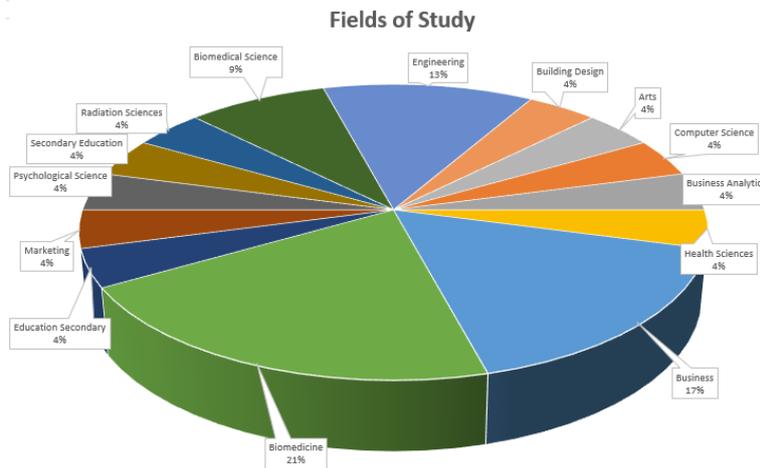
SENIOR SECONDARY OUTCOMES

The Senior School is committed to provide students with a holistic education and give them opportunities that maximise student learning and achievement. A wide range of subjects are offered to cater to the diverse individual needs of students.

In 2019 the College graduated the fifth cohort to complete their secondary schooling at Al Siraat College. We had 26 students successfully complete VCE. The students achieved sound individual study scores across 16 subjects. The highest study score was 42. The average ATAR for our students was 60 with the highest ATAR being 91.7. The achieved study scores also guaranteed them a place at University with 90% of the graduates successfully entering their preferred University course. The destination for post-secondary education included La Trobe University (50%), RMIT (17%), Monash University (25%) and Victoria University (8%). La Trobe University was found to be the most popular post-secondary placement for our students. The destination courses include:

- Biomedical Sciences
- Radiation Sciences
- Engineering
- Building Design
- Arts
- Engineering
- Education
- Business Analytics
- Computer Science
- Marketing
- Psychological Science
- Health Sciences





SCHOOL SATISFACTION

During 2019, the College encouraged student feedback by having an open dialogue and asking open-ended questions around specific topics. Open-ended questions worked best for engaging our students in discussion. Students could voice their feedback as well as have face to face conversation with teachers allowing deeper conversations and nonverbal communication and received feedback in the areas of student learning and curriculum, pastoral care and student behaviour.

Parents and families play an important role in supporting their child's education. The school values parent feedback and involvement to decision making and improving student learning, attendance and behaviour. We believe that keeping open lines of communication is vital to maintaining a relationship of transparency and trust. We are always looking to improve the way we communicate with our school community.

Feedback from parents is sought in the form of comments or suggestions at the parent engagement sessions. Parent teacher interviews are held, and parents are free to give feedback to identify areas of improvement. Parent information nights also give parents an opportunity to engage and understand student needs and school decisions. We publish news on all school activities and events and update our website regularly with stories from within the school community.

During the year 2019, the College continued to carry out conversations with staff to seek their input and feedback on school progress and development. The College fosters a culture of open feedback to address any workplace concerns. The College also encourages a growth mindset by emphasising employee training and providing employees, opportunities for continuous learning to expand their skill-sets and capabilities to enable them to be successful in their role.

COLLEGE FINANCE

Finances

A summary of our income is as follows:

Income Summary

Income Source	Amount	Percentage
Fees and School Services	\$2,782,922	15.40%
Commonwealth Recurrent Grant	\$9,803,110	54.24%
State Recurrent Grant	\$4,240,830	23.46%
Commonwealth BGA Grants	\$689,244	3.81%
Other Government Grants	\$180,275	1.00%
Other Income / Donations	\$376,622	2.08%

Expenditure Summary

Expenditure Area	Amount	Percentage
Salaries and Staff Costs	\$10,487,508	65.29%
Rent	\$1,000,000	6.23%
Stationery, Classroom and Educational	\$729,040	4.54%
IT Equipment and Technology	\$842,306	5.24%
Site Costs and Essential Services	\$1,726,095	10.75%
Administration and Other	\$1,277,058	7.95%