



# THE 'ILM PROGRAM AT AL SIRAAT College

---

*The 'Ilm Program at Al Siraat College is a six-year intensive course that provides Al Siraat students an opportunity to study the traditional Islamic sciences at an advanced level and graduate as Islamic scholars. The 'Ilm studies take place along with mainstream education, during the school day as well as out of school hours.*

## AL SIRAAT COLLEGE INC

Association No. A0051356N  
ABN 96 957 841 991

A registered independent school under the *Education Training and Reform Act 2006* (Vic)  
A registered charity with the Australian Charities and Not-for-profits Commission

V3 09/2023



AL SIRAAT  
COLLEGE



## Table of Contents

<b>THE 'ILM PROGRAM AT AL SIRAAT .....</b>	<b>1</b>
<b>PROGRAM OVERVIEW .....</b>	<b>3</b>
<b>INTRODUCTION .....</b>	<b>3</b>
<b>OBJECTIVES .....</b>	<b>3</b>
<b>KEY SUBJECTS .....</b>	<b>3</b>
<b>TEACHING AND LEARNING METHODOLOGY .....</b>	<b>3</b>
Adab (Respectful Behaviour).....	3
<b>COURSE STRUCTURE.....</b>	<b>4</b>
Time Commitment:.....	4
Attendance .....	4
New Lessons .....	4
Lesson Preparation .....	5
Post-Class Work .....	5
Staying Updated .....	5
Assistance And Follow Up .....	5
Assessments .....	5
Admission Guidelines.....	6
Uniform .....	6
Fees.....	6
<b>ILM VCE SELECTIONS.....</b>	<b>7</b>
Subject Selections at the end of year 9 and 10.....	7



# PROGRAM OVERVIEW

---

## INTRODUCTION

In pursuit of acting upon the Hadith “The best of you are those who learn the Qur’an and teach it to others”, the ilm program endeavors to take students through a comprehensive study of Islamic sciences to develop future leaders and scholars to guide their respective communities.

## OBJECTIVES

1. High level of knowledge and competence in all key Islamic sciences, as summarised below.
2. Practice in accordance with knowledge, and implementation of Prophetic teachings in all aspects of life.
3. Exemplary behaviour and manners in all settings in and out of school
4. Competence in imparting knowledge

## KEY SUBJECTS

- Classical Arabic: Syntax (*naḥw*), grammar, morphology, inflection (*ṣarf*), literature (*adab*), phraseology (*inshā`*), eloquence (*balāgha*)
- `Aqīdah (Creed, belief system)
- Ḥadīth: (all major compilations)
- Ḥadīth Sciences *Uṣūl al-ḥadīth*
- *Tafsīr* & Principles of *Tafsīr* (*Uṣūl al-tafsīr*)
- *Fiqh* and Principles of *Fiqh* (*Uṣūl al-fiqh*)

## TEACHING AND LEARNING METHODOLOGY

### Adab (Respectful Behaviour)

All teaching and learning in the program is framed within the Islamic tradition of ‘Adab with ‘ilm’. This tradition is rooted in the mannerisms and etiquette observed by the Prophet ﷺ when receiving knowledge from Allah through Jibrīl (AS), the conduct of the Companions (Allah be pleased with them) with the Prophet ﷺ, and the high degree of respect maintained by *salaf ṣāliḥīn* (pious predecessors) in relation to teachers, books, and all things associated with ‘ilm.

Thus, we teach our students the requisites of adab through formal and informal discourse and integrate it into all aspects of the learning experience. As students become familiar with these norms, it is our expectation that they will uphold a high standard of ‘adab’.



## Building Capacity (Isti'dād)

Great quantities of academic content are covered in this program, but the crucial component is to equip each student with the tools required to research, process, and retain knowledge. This may also be expressed as 'building capacity (*isti'dād*) for knowledge.' When a student acquires these tools and develops a certain level of capacity and proficiency in them, their knowledge is no longer limited to 'what they have read.' Rather, they can access vast resources of knowledge across thousands of books and works and continue researching and expanding their knowledge throughout their lives. Without these skills, one is left only with what they have studied, which is subject to how much they understood and retained.

## COURSE STRUCTURE

### Time Commitment:

6 years with mainstream schooling.

- During School Hours:
  - In place of Islamic Studies, Arabic and Qur'ān.
  - In place of some electives, clubs
- Out of school hours:
  - Morning session 7:30am-8:30am Monday to Friday
  - Friday afternoon session 2pm-5pm.
  - Saturday morning session 7:30am-1:30pm
  - Holiday classes 7:30am-10:30am for part of each Term.
  - Daily Homework, memorising and group study (average 1 hour)

### Attendance

- Attendance is taken for all classes, in and out of regular school hours.
- Students are expected to be on time in every class
- The attendance requirement is 90%. Students who are unable to maintain this percentage of attendance are subject to review of enrolment.

### New Lessons

- All new lessons will be taught daily in the morning Monday to Friday, Friday Jummah and Saturdays.
- Students are randomly selected to read the text and explain its meaning.
- Each student must be prepared to present the text, translation and meaning fluently in class
- The teacher will then correct any inaccuracies and give the necessary explanation.



## Lesson Preparation

Students will prepare the lesson for each class during the week and ensure that all the requirements for each subject are fulfilled prior to attending those classes. For all books with Arabic text, the common preparatory steps are:

1. Go through the text and look up any words that are new or unfamiliar.  
Students must know the basic information about any word in any text:
  - a) Classification: Ism, Fi'l, Harf
  - b) Root letters, bāb
  - c) Meaning
  - d) Position in the sentence
2. Read the text out loud 5 times.
  - a. During this time, ensure correct *i'rab*, pronunciation of letters and words, and fluency
3. Prepare and practice the translation of the text, aiming for accuracy and correct context.
  - a. Practice enough that you can translate in class fluidly, without pausing to reflect and remember the words.
4. Do any further research required for that book

## Post-Class Work

- After the lessons have been taught, students will complete any writing or memorising work for those lessons during the school week.
- Students are required to do *takrār* and take turns explaining the lessons and clearing up any confusions or questions about the lessons. They may bring any unresolved questions to their teacher in the school periods during the week.

A weekly cycle will thus be formed: Lesson Prep → Lesson → Post Work, (Takrār)

## Staying Updated

Students should endeavor to note down the work for each book during lessons. Students are responsible for noting down and knowing what work is due and its timeline. If they are absent or unable to access the updates, they must contact the teachers or their fellow students to find out what they missed. Absence from a class will not be considered an excuse for not knowing what is due in the coming week.

## Assistance And Follow Up

All classes during the week are supervised, and the supervising teacher is there to aid and support. The teacher will also oversee the work students are doing and ensure they are following the cycle and timeline for each subject

## Assessments

A detailed and organized study plan has been designed for the students to ensure that they are making a consistent effort every week in all areas of study. In fact, it is only through consistency in the study



cycle that they will be able to achieve the required academic outcomes.

The general *breakdown* of marks is as follows:

- Day to day work and small assessments(coursework) Exams and assessments.

There will be two major annual exams, one at the end of each semester. Smaller tests will take place at regular intervals throughout the year.

The final mark will be calculated by tabulating the coursework plus exam and test outcomes. The students will be awarded for their punctuality, effort and academic achievement.

## Admission Guidelines

Boys and Girls in Year 7-8 who meet admission standards in:

- a) Academics (minimum C+),
- b) Qur'ān (Able to recite fluently)
- c) Arabic (high achievement in previous Arabic level)
- d) Behaviour (previous records will be assessed)

Years of study required for ilm program after completion of high school based on year of admission:

- Entry in Year 8 will require 1 extra year

## Uniform

Students of the Ilm program must adhere to the following dress code when attending school:

- Girls: School abayas, jilbab
- Boys: 7-10 qamees and 11-12 Thobe. All boys to wear Sunna cap.
- On PE days, girls may wear their abayas over their PE uniforms. Boys will need to wear their qamees and Sunna cap in class, though they may wear the PE track pants to class on those days. They may change into their PE shirts for that specific period.
- For after-hours classes, girls may wear other abayas and scarves.

All other aspects of Al Siraat College dress and appearance codes will apply to these students.

Students are expected to maintain a well presented appearance.

## Fees & Books

This program will incur an additional cost aside from the school fees.

A booklist with required course texts will be provided by the college.

Books to be purchased by parents.



# ILM VCE SELECTIONS

## Subject selections at the end of Year 9 and 10

Students entering Year 10 whilst continuing with Ilm, will be permitted to select a VCE subject from Block 3. Only under exceptional circumstances will students be able to select from Blocks 8 and 9. Special requests will be considered case by case and depending on a student's academic track record as well as any intended studies at University after completion of Year 12.

### YEAR 10 & VCE SUBJECT BLOCKS

BLOCK 3 ✓	BLOCK 8 ✗	BLOCK 9 ✗
UNIT 1 & 2 BIOLOGY	CHEMISTRY (SEM 1)	PSYCHOLOGY (SEM 1)
UNIT 1 & 2 VET BUSINESS	BUSINESS STUDIES (SEM 1)	FOOD STUDIES (SEM 1)
UNIT 1 & 2 VET SPORT AND RECREATION	SPORT SCIENCE (SEM 1)	GRAPHIC DESIGN (SEM 1)
UNIT 1 & 2 VET COMMUNITY SERVICES	LAND MANAGEMENT (SEM 1)	ADVANCED MATHS (SEM 1)
	LEGAL STUDIES (SEM 2)	WOODWORK (SEM 2)
	FORENSIC SCIENCE (SEM 2)	SOCIAL DYNAMICS (SEM 2)
	PHYSICS (SEM 2)	ICT (SEM 2)
	HEALTH (SEM 2)	ADVANCED MATHS (SEM 2)

Year 11 Ilm students will be required to take English from Block 2 as this is the only compulsory VCE subject. They will not need to select from the Quran and Islamic Studies blocks (Blocks 8 and 9) as these will be utilized for Ilm studies.

It is expected that Ilm students will select Unit 1 and 2 Text & Traditions as this will, in sha Allah, give them an added advantage on account of them being more familiar with the associated Islamic content. Only under exceptional circumstances will an exemption apply.

Ilm students will also be continuing with the VCE subject they selected in Year 10. This is shown in Block 6. They will then be able to choose 2 more subjects from either of Blocks 1, 3, 4, or 5. This will mean they will be studying a total of 5 subjects for their VCE qualification. To satisfy the VCE requirements, students need to pass at least 4 VCE subjects (at Units 3 and 4) and this is inclusive of the compulsory English subject by the end of Year 12.

Students typically continue with the same Unit 1 and 2 subjects into Year 12. No further choices need to be made at the end of Year 11.

### YEAR 11 SUBJECT BLOCKS

BLOCK 1	BLOCK 2 ✓	BLOCK 3	BLOCK 4	BLOCK 5	BLOCK 6 ✓	BLOCK 7 ✓	BLOCK 8 ✗	BLOCK 9 ✗
UNIT 1 & 2 FOUNDATION MATH	UNIT 1 & 2 ENGLISH	UNIT 1 & 2 BIOLOGY	UNIT 1 & 2 MATH METHODS	UNIT 1 & 2 PHYSICS	UNIT 3 & 4 BIOLOGY	UNIT 1 & 2 LEGAL STUDIES	QURAN	QURAN
UNIT 1 & 2 GENERAL MATH		UNIT 1 & 2 VET BUSINESS	UNIT 1 & 2 MATH HEALTH & HUMAN DEVELOPMENT	UNIT 1 & 2 SOCIOLOGY	UNIT 3 & 4 VET BUSINESS	UNIT 1 & 2 CHEMISTRY	ISLAMIC STUDIES	ISLAMIC STUDIES
		UNIT 1 & 2 VET SPORT AND RECREATION	UNIT 1 & 2 PSYCHOLOGY	UNIT 1 & 2 BUSINESS MANAGEMENT	UNIT 3 & 4 COMMUNITY SERVICES	UNIT 1 & 2 VISUAL COMMUNICATION DESIGN		
		UNIT 1 & 2 VET COMMUNITY SERVICES	UNIT 1 & 2 INFORMATION COMMUNICATION TECHNOLOGY	UNIT 1 & 2 FOOD STUDIES	UNIT 3 & 4 VET SPORT & RECREATION	UNIT 1 & 2 TEXT & TRADITIONS		
		EXTERNAL VET SUBJECTS	EXTERNAL VET SUBJECTS	UNIT 1 & 2 FOOD STUDIES		UNIT 1 & 2 FOUNDATION ENGLISH <sup>1</sup>		

<sup>1</sup> Unit 1 & 2 Foundation English is available for students seeking extra assistance in English. Enrolment in this course is determined individually, considering each student's needs and circumstances.